

令和9年度 教科専門 中学校(英語)解答例 (2枚のうち1)

受験校種	中	教科科目	英語	受験番号					
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1	2	3	4
エ	イ	ア	エ

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2

1	2	3	4
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4

1	2	3	4
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1	2	3	4
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1	2	3	4	5
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令和9年度 教科専門 中学校(英語)解答例 (2枚のうち2)

受験校種	中	教科科目	英語	受験番号					
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9

①	②	③
理解	伝え	概要
④	⑤	
要点	ゆっくりはっきり	

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(解答例 1 : 79 語)

To enrich foreign language learning in an inclusive education system, teachers should carefully plan support based on each student’s individual difficulties, such as limited vision or hearing, challenges in reading and writing, or anxiety about pronunciation. Instruction can be adapted by offering visual aids, alternative ways to participate, and tasks that reduce psychological burden while keeping the original learning goals. By coordinating support across teachers and sharing individualized plans, schools can ensure meaningful learning for all students.

(解答例 2 : 82 語)

To improve foreign language learning for all students, teachers should give support that matches each student’s needs. Some students may have trouble seeing, hearing, reading, writing, or speaking, or may feel nervous in class. Teachers can help by using clear visuals, simple instructions, and different ways to join activities. It is also important to keep the main goals of the lesson and not change tasks too much. By sharing plans among teachers, schools can make learning safer and more comfortable for everyone.

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